**Principal's Page**

**Years F-2 Awards**
What a privilege to see so many different students being awarded for their efforts in Number, Literacy, The leader In Me, Science, Physical education, The Arts and Hindi last Friday at our assembly. Tomorrow it is our senior school students who will be receiving their awards. This is a real highlight each term.

**Ride2School**
Last week, 20 bike riders and 9 scooter riders made the journey to school on their respective machines. It is great to see the bike shed almost full! Well done to all the students who rode and I hope you received your sticker to show you participated. I took my sticker!

**School Council**
In 2017, the Rangebank Primary School Council was elected on Tuesday evening at the Annual General Meeting. The School councillors are:-
- President: Shelly Lynch
- Vic President: Meagan Ferguson
- Secretary: Lorraine Humphrey
- Treasurer: Lawrence Hamilton
- Assistant Treasurer: Andrea Bond
- Executive Officer: Colin Avery (Principal)
- Committee Member: Helen Cooper, Barbara Shoesmith
- Staff Representatives: Ben Veyes, Lorraine Humphrey

I thank our retiring members for their diligence in the role. It is not easy finding people who have the time and interest to contribute to a school council and we were fortunate to have strong contributors in Samantha Bankier and Fiona Fowler. Thank you to both of you for a contribution that goes way past what you may think.

To the new School Council, on behalf of the school I wish you well in your deliberations for the benefit of the students and the school at Rangebank. We also had the privilege of a representative from our Student Representative Council (SRC) attending. It is planned that a SRC representative will attend all meetings on a rotational basis and speak directly to our School council about areas of interest for the students.

**The Office**
Mrs Wearne has indicated she will be away on leave until the end of term 2 and Mrs Cahill is retiring at the end of this term. In the meantime, Rangebank has been fortunate in securing a Business Manager for term 2.
**WHATS ON**

**Monday 27th March**
New Date for Fun Run for grades 4-6.

**Tuesday 28th March**
Grade 6 Reading Demons with League Footballers.

**Tuesday 18th April**
Curriculum Day-NOTE This is following

**Easter Monday**

**Friday 21st April**
Grade 3 & 4 Excursion Royal Botanic Gardens. The cost is $20 due by Friday 31st March.

**Wednesday 17th May**
Grades F-6 School Photos.

**Wednesday 7th June**
Junior School Concert-Grades foundation –2. Held at Rivergum performing Arts Centre. Tickets will be sold early May. More information to follow.

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**Autism**

Do you know a child on the autism spectrum who wanders away from home, school, carers or guardians?

Amaze, the peak body for Autism Spectrum Disorder (ASD) in Victoria, has launched a free online training module for parents and carers of children with ASD who wander.

The training is a self-paced online module that introduces families to positive behaviour support to reduce the risk of children wandering. After completing the online course, parents and carers will have the option to attend one of the six forums being held around Victoria.

For more information, see: [Online training for parents of children with ASD who wander](#)

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**FUNDRAISER**

Last Thursday 16th March the SRC conducted a very successful ‘COIN LINE’ fundraiser to help support one of our Rangebank families. The official amount raised was a whopping $1,863.15! The SRC would like to thank our Rangebank community very much for all donations contributed.

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**FREE SCHOOL HOLIDAY FUN!**

During the school holidays, Boon Wurrung Cafe at Cranbourne Gardens will host
FREE activities for children!

FREE CUPCAKE DECORATING!

**TUESDAY, APRIL 11 & WEDNESDAY, APRIL 12 FROM 11AM TO 2PM**

FREE FACE PAINTING!

**TUESDAY, APRIL 4, WEDNESDAY, APRIL 5 & THURSDAY, APRIL 6 FROM 11AM TO 2PM**

Entry to Cranbourne Gardens is via the corner of Ballarto Rd & Botanic Drive.
Phone: 5990 2247

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**Curriculum Day Tuesday 18th April**

This day is the first day of term 2 and it is a Pupil-free day.

All Rangebank staff will be involved in sessions to further our knowledge of The Leader In Me program.

In 2016, TLIM had a big impact on the way we as a school community thrives. In 2017, a consolidation year, we are working hard to use the Leader in Me philosophy and language in everything we do.

Please talk to your children about the program and how it can be used in every day life. Keep an eye out for TLIM celebration assemblies in the coming term.
Parenting Ideas from Michael Grose

Developing your child’s social media scripts
by Michael Grose - Australia’s No 1 parenting educator

It’s important to start conversations with children about using social media at a young age to prepare them to be savvy users when we’re not around.

“If a job’s worth doing, it’s worth doing well.”

This mantra always pops into mind whenever I’m about to cut some corners or do a rushed job in any endeavour. As a result I double-check every article I write for mistakes. I over prepare every talk I give. And I continually edit and re-edit my books. This message keeps me at the top of my game.

I can thank, or blame, my mother for inserting this mantra in my mind as she repeated it whenever I did a rushed job as a youngster making my bed, doing homework or cleaning up my bathroom mess.

Parents of every generation have always found ways to frame messages of safety and success for their children to remember. Parents of past generations who only had to contend with the offline or real world intuitively knew that they needed to teach child important lessons about safety and manners rather than assume they’ll be understood.

The same maxim holds true for the world of social media that children now inhabit from an increasingly young age. Even though our children are growing up with technology as a part of their every day lives, they will still make plenty of mistakes while using it. This means we need to have direct conversations with our kids about the comments and posts that are okay to make using social media of all forms.

As parents we teach our kids to talk politely and clearly so that they know how to speak to others when we’re not around. In effect, we give our kids social scripts to fall back on when they talk to friends, teachers and relatives. There’s no guarantee they’ll look an adult in the eye when they speak to them, but our discussions, reminders and lessons about manners will hopefully hold up when we’re not around.

The same applies to social media. Our conversations and lessons will prepare them to be savvy users when we’re not around. Here are some ideas to get you started:

1. “Is this worth posting?” The relatively impersonal nature of social media means that we can post information and pictures with relative immunity. Also its immediacy means that we can do so without much thought. This means that kids need to be very critical about what they see online. ‘Is this accurate?’ and ‘Is this worth posting?’ are two valid questions children can ask when they read posts placed by others.

2. “Have you taken a big breath?” A child who blurts out every-thing that comes into his mind without thinking is sure to put plenty of people offside. ‘Think before you speak’ is the type of message that every child should have in mind. The same applies to social media. Just because they think something doesn’t mean they post it. ‘Take a big breath’ may just about be the most important message to give your kids about social media.

3. “Do you want the principal to see this?” An invitation to a teenage birthday party posted on social media is one way to get more attendees than you bargained for! The viral nature of social media means that kids should only post messages and photos that they want to be spread and read by a large audience.

4. “How does this post make you feel?” We need to teach kids that not every post needs to be commented upon and not every thought needs to be shared, particularly when they are angry.

Teaching them to walk away and then to step back in when they’ve calmed down is perhaps the most important communication lesson of all. It is very relevant to social media as emotions are often the last thing on many people’s minds when they haphazardly post a message.

5. “How will you fix this?” Social media just like any social space requires kids to behave ethically and with kindness. When kids overstep the mark and post hurtful things then it’s fair that they fix their mistakes, and apologise. It’s reasonable that we teach our children to act with tolerance and with empathy online, and if mean things are posted then they should be expected to try to repair relationships through social media, just as they should offline.

I agree with Galit Breen author of Kindness Wins who says that parents should have conversations with children around social media before they reach the teen-age years. Starting these conversations when they are younger means that they are more open to our parenting opinions, as well as being a little more amenable to the messages of tolerance, kindness and empathy that we need to encourage.

SCHOOL HOLIDAYS

Brochures for sporting activities held at the school or within close proximity to the school can be found at the office on the brochure stand.

LOST PROPERTY

Once again lost property builds up, please check the lost property cupboard located outside the school office for missing garments. Please ensure your child’s garments is clearly marked so if lost can be returned to the rightful owner.
FUNDRAISER COIN LINE

“ Sadly one of our students in Grade 2 has been diagnosed with a rare form of Leukemia. The SRC have organised a Coin Line fundraiser for his family, for Thursday the 16th of March. Students will be encouraged to bring in as many coins as possible. We will line up the coins in House teams on the oval. A certificate will be given for the houses with the longest coin line and also the largest value raised in each house.”

Thanks
Trent Menassa

CHANGE OF DETAILS

Please inform the office if your details have changed.
Such as phone numbers, emergency contacts, custody/restrictions, family separation.
It is very important that our records are updated with any changes.

ASTHMA ACTION PLANS

Please ensure you have given your child’s Asthma Action Plan to the office for 2017 or see Brooke at the office if you require a new plan for 2017.

RANGEBANK PRIMARY SCHOOL OSHC

Dear Parents,

It is that time again when Vacation Care is near.

At Rangbank OSHC we have organised a jam packed, fun filled 2 weeks. Some activities include, building a bird house, making your own kite to fly, participating in an incursion of Build a Bear and learning how to decorate a cake with a professional cake maker.

We are also very excited to be able to utilise our new outdoor space with many activities such as a sand pit and water play.

We are going to be spending a day at Minya farm where we will learn how a farm runs and get hands on with the animals. Along with having a picnic and play.

Remember everyone is welcome. Maybe you need to get the kids out of the house....or they would love to experience one of our activities. Pick up a Booking form and Program from the OSHC building and let’s see you there to make some memories.

For more information please call-
Fiona on 0423 166 628 or
Rose on 0413 137 571

Canteen Roster

Friday 24th March
Nicole Gilligan, Cameron Jeffs, Lynne Hemphill,
Denise Joseph & Elise Clue

Friday 31st March
End of Term – No sales or orders
You are invited to come and “FEED MY SHEEP”
At 27 Scott Road, Cranbourne South. 
Open Saturdays, by appointment, during the school term, 10am – 4pm.
Patrons can pat and feed sheep, horses, ducks and chickens.
Hay rides also by appointment.
B.Y.O Food and Drink.
$5 per child or adult. Children under 2 free. Parties $10 per child. For further details call: 0414 561 955.

MUSIC LESSONS AT RANGEBANK P.S.
TERM 2 – 2017
This exciting music school is expanding at Rangebank Primary School. We are happy to announce new
instrument lessons after school each Monday.
To register your child please enrol your preferences listed below to rangebank@uelarn.com.au
Term 2 lessons will commence on Monday, 17th April
Instrument – Piano or Guitar
Time – After school (3:30pm, 4:30pm or 5:30pm)
Lesson Type – Small Group $16.50
Ask about Semi-Private or Private Lessons
Student name(s) – First Name & Surname
Parent name – First Name & Surname
Telephone – Mobile number
Email – Your email address

TERM 1 Lunch Order Form
THIS IS A PRE-ORDER AND MUST BE RETURNED BY TUESDAY 28th MARCH 28th
NO LATER THAN 9:30AM.
Date: Friday 31st March

Name: ........................................... Grade: ..................

Please tick
Lunch Choices
........... Hot Dog with Sauce $3.00
........... Salad/Ham Roll (ham, lettuce, tomato, cucumber, cheese, carrot, alfalfa, beetroot) $3.50
........... Hamburger (meat pattie, cheese, lettuce, tomato, sauce) $3.50
........... Oven Baked Fish’n’Chips $4.00
Snack Choices
........... Pancakes (2 per serve) $1.00
........... Banana Bread Slice $1.00
........... Jam Lamington $1.00

Drink Choices
Milk $1.50 Chocolate ......... Strawberry....... Honeycomb........
Juices $1.00 Apple........ Tropical........ Orange Juice........
Water $1.00 500ml Bottle........ Berry Smoothie $2.00

Please add 20cents if you do not have your own brown bag to send

Total: ................................

Please place order and money in a paper bag. Limited stock is available over the counter
Please be aware that some items may contain traces of dairy products, eggs and or nuts. If your child has allergies or intolerances please contact the canteen via the office for information on all items available.
Attendance ... Every Day Counts!

Please make sure that your child is at school **ON TIME** every day that they are well.

The classrooms open at 8:50am each day. Parents are asked to drop their children at the school or classroom by this time and allow the children time to settle into the classroom and get ready for the day on their own.

Please avoid taking children out of school for holidays, shopping days, birthdays and ‘just because’ days.

**Every single day** that children are absent from school affects their learning, their friendships, their relationships with their teacher and class and their connectedness to school.

Absences need to be communicated to the school via our school absence line on 59968900 or by writing a note for your child’s teacher.

If your child misses **5 days or less** in a semester (half a year) - **This will support your child to achieve their best at school - academically and personally.**

If your child misses **more than 10 days** in a semester (half a year) - **The amount of time your child is missing will impact on their learning and their friendships.**

If your child misses **more than 15 days** in a semester (half a year) - **Your child is missing so much time from school that it will be extremely difficult for them to keep up with their learning, their friendships and to feel connected to school.**

The 7 Habits at Home

In our newsletters we will share some ideas to help your family use the habits at home. If you have ideas to share we would love to hear from you!

**Habit 2 is Begin with the end in mind - “Have a plan”**

This habit provides a good base for activities around goal setting. (as a family or with an individual child), choose an area that needs improvement. The area of improvement, or the broad goal, becomes your end in mind. Then think of specific steps that will lead to achieving this goal. For example, if the goal is to improve as a reader, specific steps may include reading a certain amount of time every day or working several times a week to improve oral fluency.