



School Wide Positive Behaviour Support Parent Handbook

Welcome

Welcome to the Rangebank Primary School community.

At Rangebank we have implemented a School Wide Positive Behaviour Support (SWPBS) approach which aims to establish an environment where positive, appropriate behaviours are the norm.

This handbook is an introduction to SWPBS. You can also talk to the school's leadership team or your child's teacher if you would like to find out more.

SWPBS Is...

School Wide Positive Behaviour Support (SWPBS) is a research-based, whole-school approach to creating a safe and supportive environment. It is designed to increase time for instruction, increase positive behaviours and decrease disruptive behaviours.

A safe school environment is important to learning. SWPBS places a major focus on the explicit teaching of positive and acceptable behaviours in the school setting. It is a non-punitive, rewards-based system that relies on a set of clearly defined expectations.

Social Behaviours

- Students in our school come from different backgrounds and bring different experiences with them. Success in a school environment can require some students to learn a new set of skills specific to the classroom and playground.
- SWPBS views inappropriate behaviour in the same way that academic difficulties are viewed: that is as a skill deficit. Social skill deficits or behaviour problems must be treated by teaching the desired skill (as we would in maths). This also helps develop a positive school climate that values behaviour enough to teach it specifically as we do with curriculum areas.
- Research shows that use of punishment, especially when used inconsistently and in the absence of positive strategies, is ineffective. Introducing, modelling and reinforcing positive social behaviour is an important part of each student's educational experience.

Rangebark Values

The Rangebark Primary School values were developed collaboratively to establish a clear, simple and consistent framework for behaviour expectations:

Be Respectful

Be Safe

Be Kind

Be a Learner

We celebrate those who display our values because we know when we are being respectful, safe, kind and being learners, we are being the best we can be as individuals and a whole school community. Our whole school agreed values are visible, lived and celebrated.

Positive Behaviours

Rangebank Primary School students and staff then developed a [BEHAVIOUR MATRIX](#) to demonstrate how these values are applied across the school.

The Behaviour Matrix is displayed clearly in every room in the school. Time is dedicated to teaching, modelling, role-playing and discussing each behaviour on the matrix. This is particularly important at the beginning of each term.

Positive behaviours are rewarded with Dojo points using the online Class Dojo app. All teachers, including Education Support staff, have access to Class Dojo.



ClassDojo

Redeeming Points

Students can redeem their Dojo points in two ways:

1. for privileges such as “Principal For An Hour” or extra iPad time
2. at the Dojo Shop (in the front of the STEM room) on a set day for each cohort:

Monday: Foundation

Tuesday: Grades 1&2

Wednesday: Grades 3&4

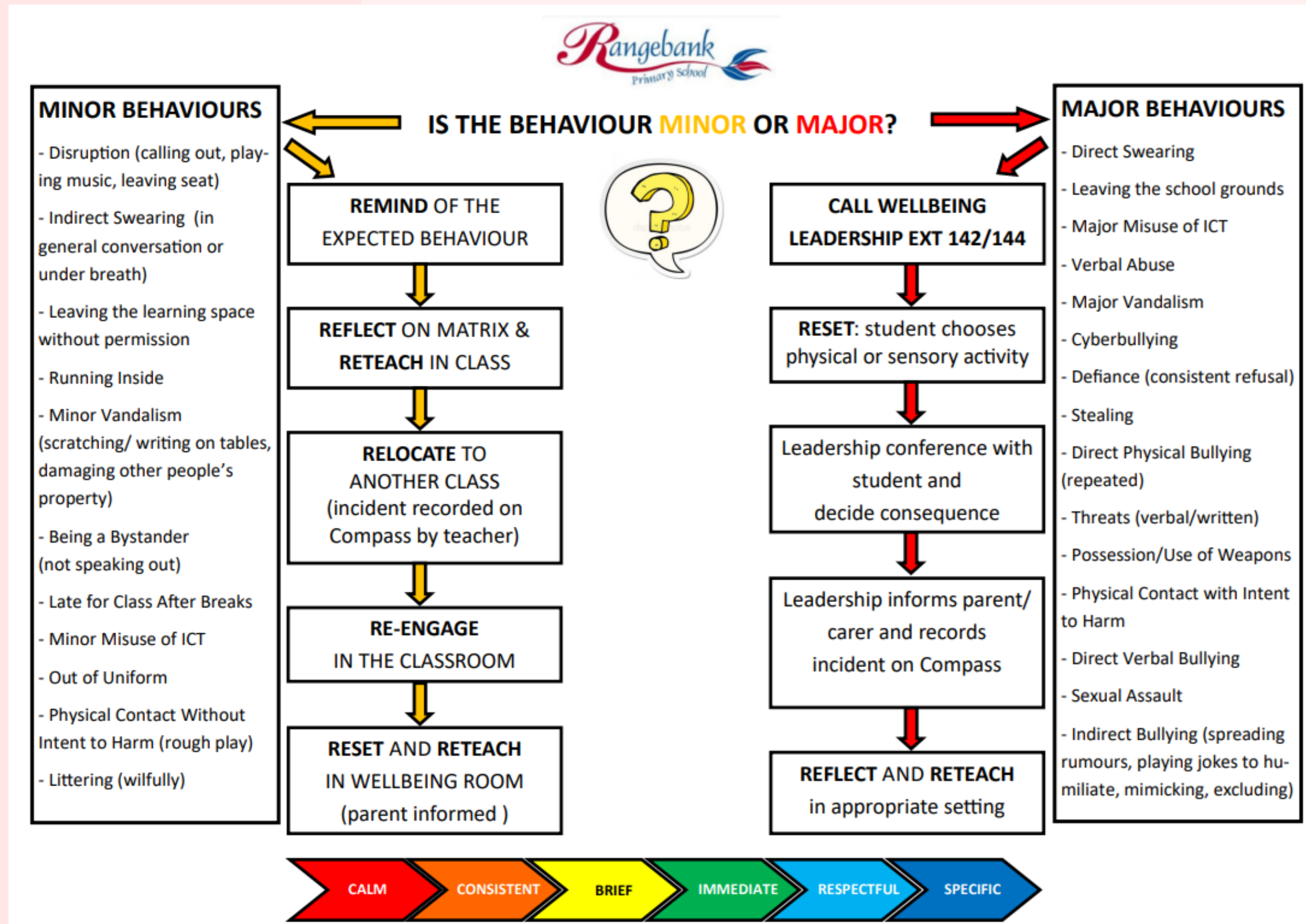
Thursday: Grades 5&6



Behaviour Response

There is a consistent approach to problem behaviours when they arise.

Behaviours are classified as major or minor, logged on Compass and all staff follow the [Major or Minor behaviour Flowchart](#) in the event of an incident.





At Rangebank Primary School we understand the importance of preparing students to be ready to learn. We focus on creating a safe and orderly learning environment and we have a strong focus on wellbeing through our wellbeing team approach. We are very proud of our school and the warm and welcoming environment we have all worked hard to create.

We thank you for joining our wonderful school community.